

Inspection of Bosco Centre (Including Bosco Nursery)

281 Jamaica Road, Rotherhithe, London SE16 4RS

Inspection date: 17 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children thoroughly enjoy their time at the nursery. Staff plan a broad and exciting curriculum that supports all children, including those with special educational needs and/or disabilities, and those who speak English as an additional language. This supports all children to make good progress from their starting points. Staff make accurate assessments of children's abilities and take notice of what interests them. They use this information to plan stimulating activities. For instance, following children's interest in dinosaurs, they explore dinosaurs and their habitats. They experiment with vinegar and bicarbonate of soda to make a volcano erupt and find out about volcanos on the internet. There is a strong emphasis on supporting children's early language. In the baby room, for example, stories, songs and rhymes are used to help engage children and support their speech, concentration and listening skills. In the pre-school room, children learn words such as 'herbs', 'basil' and 'thyme' as they smell, feel and knead herbs into dough.

Children learn to be kind to each other, to share and to take turns. They behave well and play cooperatively together with their friends. Staff have high expectations of children's behaviour. They use verbal praise and effective behaviour strategies, which helps children learn how to manage their own feelings and behaviour. Staff establish clear expectations and routines for children, to which they respond well. For instance, children in the baby room tidy away what they have been playing with ready for lunch.

What does the early years setting do well and what does it need to do better?

- Staff provide effective settling-in procedures, led by the child and parents' needs. Strong, positive attachments between children and their key person are formed and children are confident and emotionally secure.
- Children enjoy exploring outdoors in the well-resourced garden. Staff also provide opportunities for children to visit their local community. For example, babies spent the morning at the local park feeding the ducks.
- Children who may need additional support are identified swiftly. This includes children with SEND and who speak English as an additional language. Staff address their needs to help them make good progress. For example, children in language groups play games to introduce new words, and staff model language well throughout the day. Where specialist help is required for children, the manager makes sure this is accessed.
- The manager works with children regularly. She gives staff lots of support through coaching and mentoring to improve their practice.
- Staff are aware of children's abilities. They skilfully join children in their play, assessing and moving their learning on as children pursue their own interests.
- Children enjoy sharing storybooks. They learn to listen and concentrate

effectively as they sit for story time. For instance, while listening to a story, children in the toddler room join in with the actions and recite parts of the story that they know.

- The manager and staff are committed to building good relationships with families. Parents praise the care and education that their children receive. They make very positive comments about the support that they receive, and they appreciate the manager's flexible approach to supporting the needs of families.
- Staff embrace the different cultures and beliefs that reflect the nursery's community. For example, they listen to music from different cultures and taste food from around the world.
- Staff skilfully enhance children's favourite provision areas with mathematical resources. For example, scales and balances are used to measure quantities of dough, numbers are hidden in the sandpit in the garden and measuring jugs are used in the water tray.
- Children learn to be independent and are starting to do things for themselves. For example, babies learn to use cutlery and confidently feed themselves and older children put on their own coats and hats.
- Overall, staff support children in learning about healthy lifestyles. However, they do not always consider the risk of cross-contamination. For example, when doing food tasting activities.
- Staff assess children's progress regularly and identify gaps in their learning, which they then target through their planning. However, they do not have a full picture of children's all-round development when they first start at the setting.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a secure understanding of how to keep children in their care safe. They are aware of the possible signs and symptoms of abuse and neglect, and are confident with the action that they need to take if they had a concern about a child or an adult in their setting. In addition, staff receive regular safeguarding training and are confident in identifying a child or family who may be at risk from radicalisation or extremism.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review hygiene procedures to minimise the risk of cross-contamination
- involve parents in the early assessment of children when they first join the setting.

Setting details

Unique reference number	159949
Local authority	Southwark
Inspection number	10065882
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 8
Total number of places	34
Number of children on roll	32
Name of registered person	Bosco Centre Committee
Registered person unique reference number	RP519176
Telephone number	020 7237 7503
Date of previous inspection	20 August 2015

Information about this early years setting

Bosco Centre (Including Bosco Nursery) registered in 1987. It operates from three interconnected playrooms on the ground floor of the Bosco Community Centre in Rotherhithe, in the London Borough of Southwark. The nursery is open from 8am until 6pm Monday to Thursday, and from 8am until 5pm on Friday. It is closed for two weeks in August and for one week for Christmas. All staff hold relevant early years qualifications. The nursery receives funding for free early education.

Information about this inspection

Inspector

Keiley Pedro

Inspection activities

- The inspector and the manager had a tour of the building and held discussions to understand how the early years provision and curriculum are organised.
- The inspector observed the quality of teaching, indoors and outdoors, and assessed the impact it has on the children's learning.
- The inspector spoke to children and staff at appropriate times throughout the day.
- The inspector held meetings with leaders. She looked at relevant documentation, such as accident and incident records and evidence of the suitability of staff to work with children.
- The inspector took into account the views of parents spoken to on the day of inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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